

**CIRCLE OF NATIONS SCHOOL PARENTAL/GUARDIAN INVOLVEMENT POLICY
2016-2017**

Title I regulations require that a school served under Title I develop with and distribute to parents/guardians of participating children, a written parental/guardian involvement policy agreed on by the parents and guardians.

PART I. GENERAL EXPECTATIONS

The Circle of Nations School agrees to implement the following statutory requirements:

- The School will put into operation programs, activities, and procedures for the involvement of parents/guardians of students receiving school wide Title I services.
- The School has adopted the Family-School Compact as a component of its School Parental/Guardian Involvement Policy.
- The School has notified parents about the School Parental/Guardian Involvement Policy in an understandable and uniform format, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The School agrees to be governed by the following statutory definition of parental/guardian involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental/guardian involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents/guardians play an integral role in assisting their child's learning;
- That parents/guardians are encouraged to be actively involved in their child's education at school;
- That parents/guardians are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. CIRCLE OF NATIONS PARENTAL/GUARDIANS INVOLVEMENT POLICY REQUIRED COMPONENTS

Circle of Nations School under this part shall –

1. Convene an annual Family Day meeting, to which all parents/guardians of participating children shall be invited and encouraged to attend. Information on following will be provided:
 - About the requirements of Title I,
 - Of their rights to be involved,
 - Information on parent/guardian resources

2. Provide transportation, child care, and meal cost for attendance at the Annual Family Day meeting, paid for with the Title I funds.
3. Incorporate suggestions (from surveys) in the parental/guardian involvement plan to design strategies for more effective parental involvement.
4. Update periodically its School Parental/Guardian Involvement Policy to the changing needs of students, parents, and the school.
5. Provide information to parents on the Parent/Guardian Visitation Program. The School will provide mileage for parents/guardians, lodging at local motels for two nights and stipend of \$50.00 for three days. Arrangements are made by the School Registrar. Visitation days are Saturday, Sunday, and Monday. These visits will provide an opportunity for stakeholder input from the parent/guardian. The following will be completed during the visits:
 - A. Parent/guardian survey
 - B. Three meetings provide an opportunity for Parent/guardian interaction with
 - Residential Director or dorm manager
 - Academic service provider (teacher, counselor, nurse, special education)
 - Principal
 - C. Stipend check-out form
6. Build the schools' and parents' capacity for strong parental/guardian involvement in order to ensure effective involvement of parents and to support a partnership between Circle of Nations School and parents to improve student academic achievement through the following activities:
 - A. Circle of Nations will provide assistance to parents/guardians, as appropriate, in understanding topics such as the following:
 - The state's academic content standards
 - The state's student academic achievement standards
 - The state and school academic assessments including alternate assessments
 - The requirement of Title I
 - How to monitor their child's progress
 - How to work with educators
 - B. Circle of Nations will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, and foster parental involvement by
 - Sending home Parent Newsletters
 - Sending home Good News postcards
 - Sending home surveys

- Communicating with parents by phone calls, e-mails, and letters by teachers, school resource officers, dormitory managers, academic and residential counselors
- 7. Educate its teachers, student support staff, principal, and other staff, in how to reach out to, communicate with, and work with parents/guardians as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the school, by
 - Informing all staff of Title I parent programs.
 - Inviting all staff to Title I Family Day training/sessions
 - Sharing resources gained from conferences, etc.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental/guardian involvement policy, Circle of Nations shall jointly develop with parents/guardians for all children served under this part a Family-School Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

1. The Family-School Compact is part of this policy
2. The actual Compact will be a part of the student application process
3. The Family-School Compact will be presented to parents/guardians at the annual Family Day for review
4. Revisions will be made accordingly

PART IV. ACCESSIBILITY

In carrying out the parental/guardian involvement requirements of this part, Circle of Nations, to the extent practicable, shall provide full opportunities for the participation of parents/guardians with children with limited English proficiency, parents/guardians with children with disabilities, and parents/guardians of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/guardians can understand.

- Elementary resources on staff include: Speech-language Therapist, Learning Disabilities Teacher, Educable Mentally Handicapped Teacher, Occupational Therapist, and a Special Education Teacher who assists students with emotion/behavioral needs. These teachers act as resources for parents and students.
- Residential resource staff include: Residential Director, Dormitory Managers, and Residential Counselor.

PART V. ADOPTION

The School Parental/Guardian Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was reviewed by the Circle of Nations School Board and will be in effect for the 2016-2017 school year. The Parental/Guardian Involvement Policy is posted on the Circle of Nations website.



Charles Morin, Superintendent



Kay Bursheim, School Board President



Date